

DESSA SYSTEM ARC OF PROFESSIONAL LEARNING

2024-2025 School Year

Professional Learning provides high-quality development opportunities that will transform educators' skills, practices, and mindsets through the enhanced knowledge of the DESSA System.

To accommodate diverse learning preferences, we offer various modalities including virtual training with a live professional learning trainer, self-paced courses that customers can complete asynchronously, an on-demand video library for short, self-service guidance through the DESSA system, office hours for a live micro-learning experience, and support portal resources organized by topic.

Below you will find the scope and sequence of our training offerings.

YEAR 1 | LIVE VIRTUAL TRAINING

Year 1 live virtual trainings are designed to familiarize users with the essentials of the DESSA assessments and the Educator Portal. If you have a Select or Basic Success package, please contact your DESSA Success Manager to inquire about purchasing virtual training sessions.

If you have a Select or Basic Success package, please contact your DESSA Success Manager to inquire about purchasing live virtual training sessions.

GETTING STARTED WITH THE DESSA SYSTEM (60 MIN)

Objectives:

- Identify key components of the DESSA assessments in order to support educators with implementation.
- Learn best practices for completing ratings and interpreting the scoring result categories.
- Explore the features of the Educator Portal and learn how to maximize the resources.

INTRODUCTION TO THE DESSA STUDENT SELF REPORT (60 MIN)

Objectives:

- Learn about the implementation of the DESSA System and the DESSA-HSE SSR or DESSA-MSE SSR assessment.
- Explore the roles of staff members responsible for supporting students in completing the self-assessment and utilization of the collected data.
- Learn how to navigate the Educator and Student platforms, including the main resources, tools, and features.

YEAR 1 | LIVE VIRTUAL TRAINING

ANALYZING DESSA DATA IN THE EDUCATOR PORTAL (60 MIN)

Objectives:

- Learn how to access different reports in the Educator Portal.
- Interpret data from a tiered perspective.
- Consider how to support students' social-emotional growth using a strengthsbased approach.
- Incorporate Data-Driven Recommendations and Tier 2 Interventions into an action plan.*

ANALYZING DESSA STUDENT SELF-REPORT DATA (60 MIN)

Objectives:

- Learn how to access and view the various reports available for the HSE-SSR and MSE-SSR.
- Explore the different features of the educator view in the Aperture System and the Student Portal.
- Consider how to support students' social-emotional growth using a strength-based approach.
- Incorporate Data-Driven Recommendations and Tier 2 Interventions into an action plan.*

*Data-Driven Recommendations and Tier 2 Interventions are available for users with the Strategies and Interventions Package.

UNLOCKING STUDENT STRENGTHS WITH THE DESSA (60 MINS)

Objectives:

- Understand how social and emotional assessments can support students receiving special education services.
- Use students' DESSA data as a guide when writing present level of performance statement(s) and individualized education plan goal(s).
- Choose strategies and resources based on DESSA data to promote the skill building.

YEAR 1 | SELF-PACED COURSES

Each user role completes their Aperture Education Essentials course before they start using the system. The system takes about 45-60 minutes to complete, and you can stop at the end of any lesson and pick up where you left off the next time you are ready to work on the course.

"The DESSA is an evidence-based social and emotional competency assessment to support student growth."





YEAR 1 | SELF-PACED COURSES

APERTURE ESSENTIALS FOR DISTRICT LEADERS: SECTIONS 1 & 2

Objectives

- Identify the key features of the Aperture System in accordance with their user role.
- To locate the reporting features in the Aperture System and understand the scoring result categories.
- Design their own instruction action plan and how they will periodically measure the effectiveness of their implementation over time.

APERTURE ESSENTIALS FOR SCHOOL LEADERS: SECTIONS 1 & 2

Objectives

- Understand the key components of the DESSA and the Aperture System in preparation to support educators with implementation.
- Learn how to access and view different DESSA data reports for your school and students.
- Identify how to interpret and utilize the data available from a tiered perspective to communicate to your school team.

APERTURE ESSENTIALS FOR EDUCATORS: SECTIONS 1 & 2

Objectives

- Identify the key features of the Aperture System in accordance with their user role.
- To locate the reporting features in the Aperture System and understand the scoring result categories.
- Design their own social-emotional behavioral instruction action plan and how they will periodically measure the effectiveness of their implementation over time.

INTRODUCTION TO THE DESSA HIGH SCHOOL OR MIDDLE SCHOOL STUDENT SELF-REPORT

Objectives

- Learn about the implementation of the Aperture System and the DESSA-HSE SSR or DESSA-MSE SSR assessment.
- Explore the roles of staff members responsible for supporting students in completing the self-assessment and utilization of the collected data.
- Learn how to navigate the Aperture System platforms for educators and students, including the main resources, tools, and features.

YEAR 1 | SELF-PACED COURSES

ANALYZING DATA: HIGH SCHOOL OR MIDDLE SCHOOL STUDENT SELF-REPORT

Objectives

- Learn how to access and view the various reports available for the HSE-SSR and MSE-SSR.
- Explore the different features of the educator view in the Aperture System and the Student Portal.
- Consider how to support students' social-emotional growth using a strength-based approach.

ENCOURAGING STUDENT AGENCY IN SOCIAL AND EMOTIONAL GROWTH

Objectives

- Reflect on your current approach to fostering student growth of social-emotional competence.
- Identify the benefits of student agency and consider opportunities for student voice and choice
- Explore strategies to engage students throughout the process of providing datadriven instruction based on the results of the DESSA assessments.

YEAR 2 | LIVE VIRTUAL TRAINING

Year 2 live virtual trainings are designed to deepen DESSA System implementation and equip users to make productive, data-driven decisions in their role.

If you have a Select or Basic Success package, please contact your DESSA Success Manager to inquire about purchasing live virtual training sessions.

EFFECTIVE USE OF THE DESSA SYSTEM IN THE EDUCATOR PORTAL (60 MIN)

Objectives:

- · Review key components of DESSA implementation.
- Explore the resources available in the Educator Portal.
- Use an Effort vs. Impact matrix to plan next steps.

USING DESSA DATA WITHIN THE MTSS FRAMEWORK (60 MIN)

Objectives:

- Understand how the MTSS framework impacts student outcomes.
- Learn best practices for integrating DESSA data into an MTSS framework.
- Establish procedures for monitoring student growth.





ADDITIONAL MODALITIES

Additional resources for all users in the Educator Portal include video tutorials, guides, FAQs, and helpful documents. To access other training modalities, log into the portal and click **Training**. To access the support portal, log into your account and select the question mark icon in the upper right-hand corner of the dashboard. A new tab will open containing the Support Portal (please disable your browser's pop-up blocker).



On-Demand Video Library

Our On-Demand Video Library contains short self-service videos that guide users through using the DESSA assessments system.

Depending on the content in an on-demand video, they will range from 3-7 minutes.

Aperture Education Office Hours

Office Hours provide monthly microlearning opportunities that include a 15-minute presentation and 30 minutes of general Q&A time with staff from our Professional Learning and Success Teams.

Support Portal

Our Support Portal is a 24/7 resource library that contains FAQs, user guides and manuals, and articles. You can search by keyword or browse by topic.