



Site Leaders Post-Rating Guide

APERTURE SYSTEM



APERTURE EDUCATION



Using DESSA-Mini and DESSA Results to Inform Universal and Targeted SEL Programming. This brief guidance document outlines a set of guiding questions for teams that are using the DESSA-mini, linking to the available reports within the Aperture System to inform the process. This guidance assumes that schools use the DESSA-Mini for universal screening and complete the DESSA for students whose screening results indicate a potential need for instruction.

For information on SEL Universal and Targeted programs, we recommend starting with the following resources:

1. Foundational Practices and Growth Strategies in the Aperture System
2. CASEL Program Guide: <https://pg.casel.org/>
3. Jones et al. (2021) [Navigating SEL from the inside out.](#)
4. [Resources for Schools on Tiered SEL Strategies](#) (Mahoney, 2021)

Universal Schoolwide SEL Programming: Guiding Questions for Getting Started with DESSA-Mini Data Use

Question 1: What are our baseline results?

Review initial screening data using the following steps as a guide.	Data Sources
1. Review DESSA-mini universal screening overall results – check the percentage of students in strength , typical , need for instruction categories. Expected distribution is 16 – 68 – 16	My Students Report
a. By grade/class - are there any grades or classroom level reports that differ significantly (in either positive or negative ways) from the school report?	Grade Level Report
b. By student population - are there differences in results based on racial or ethnic groups?	Grade Level Report
2. If results are consistent with the expected distribution at the school, grade and classroom level, or with your school's continuous improvement plan, celebrate your team's efforts, continue with your SEL implementation, and repeat this process next screening period.	DESSA-Mini norms (16 – 68 – 16); School continuous improvement plan
3. If the results are not consistent with the expected distributions, work with your SEL team to:	
a. Collect additional data to better understand the situation	Observations; Other student behavioral, academic, engagement data; Implementation data, Follow up teacher conversations
b. Review collected data to determine how best to provide support. For example, teachers may need professional development, SEL program implementation may require more support/resources.	SEL program implementation data, Teacher conversations, PLC information
c. If your results indicate significantly more students demonstrating a need, you may choose to first assess students with very low SEC-T scores (35 and below) first and create support plans as needed, then move on to students with SEC-T scores in the 36 to 40 range.	Rating export of DESSA-Mini data sorted by SEC-T score
d. Create a plan or goal to address any areas of growth you have discovered.	

Question 2: Is our universal SEL program working?

Review screening data throughout the year using the following steps.	Data Sources
1. Review DESSA mini screening overall results – check for growth across time periods.	Impact Report
a. By grade/class - are there any grades or classroom level growth results that differ significantly (in either positive or negative ways) from the overall school report?	Grade Level Report pulled for each rating period
b. By student population – are there differences in growth results based on racial or ethnic group?	Grade Level Report pulled for each rating period
2. If results suggest growth or maintenance of strong results, continue with your implementation and repeat this process as part of your school's continuous improvement planning.	
3. If results suggest improvements can be made, work with your SEL team to:	
a. Collect additional data to better understand the situation	Observations; Other student behavioral, academic, engagement data; Implementation data; Follow up teacher conversations
b. Review collected data to determine how best to provide support.	Implementation data, Teacher conversations, PLC information
c. Create a plan or goal to address any areas of growth you have discovered.	Rating export of DESSA-Mini data sorted by SEC-T score

Targeted SEL Programming: Guiding Questions for Getting Started with DESSA Results

Question 1: How can we use DESSA results to get started with Targeted (Tier 2) SEL programming?

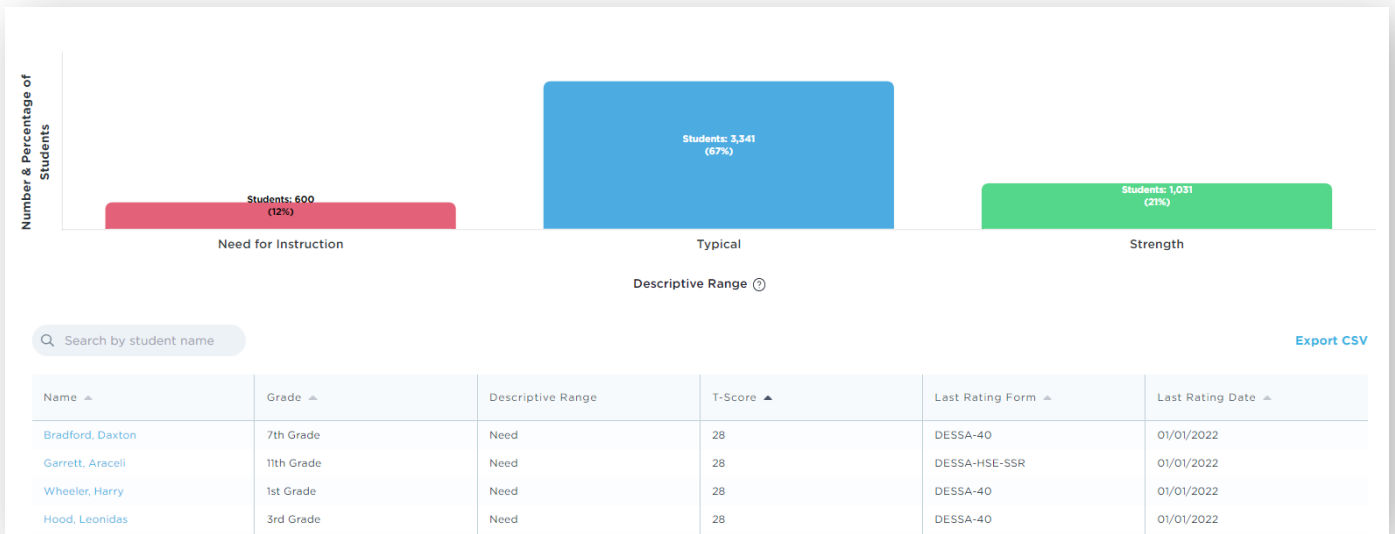
Review DESSA data using the following steps as a guide.	Data Sources
1. Review DESSA results	Impact Report ; Competencies Report
a. By grade/class - are there specific social and emotional competencies for which most students demonstrate a need for instruction? Are there relative strengths that can be leveraged?	Competencies Report
2. Consider focusing targeted interventions using one of the following approaches based on your results in step one, and that best fits your school's SEL programming model and resources.	CASEL School Guide: Integrate Student Supports with Schoolwide SEL: https://schoolguide.casel.org/focus-area-3/school/integrate-student-supports-with-sel/
a. If there are select (2-3) competency(ies) in which most students demonstrate a need for instruction, focus targeted interventions on those areas.	Competencies Report ; Consult the Growth Strategies in the Aperture System for ideas on targeted intervention
b. If all/most students have a demonstrated need for instruction across most competencies, consider beginning a targeted intervention on a select competency(ies) aligned with the schoolwide focus.	Competencies Report

Question 2: Are students who are receiving Targeted SEL supports making progress?

Review DESSA data using the following steps as a guide.	Data Sources
1. Determine a progress monitoring schedule – we recommend between 3-4 times per year.	School SEL Implementation Plan
2. Review ongoing progress monitoring data by group. Are most students within a group making progress (more than 2 points on T scores) across competencies? In the competencies that were the focus of support?	Impact Report
a. If yes, celebrate your team's success and continue with your targeted SEL program.	
b. If no, check on targeted support implementation. Are supports delivered with fidelity? With sufficient frequency, duration, and intensity? Does the targeted program provider need training, resources, or additional support?	Observation; Attendance; Implementation records; Discuss with targeted program provider
3. Review ongoing progress monitoring data by student.	
a. Is the student demonstrating growth in the targeted social and emotional competencies? If yes, continue with targeted program supports until the student can be successful without support in the universal program.	Individual Student Report
b. If no, and you have determined the targeted program is effective for most students in the group, consider more intensive supports for the student.	Individual Student Report



My Students Report



Navigation: Data & Insights → My Students

Description: The My Students Report shows the distribution of student assessment scores across the **Need for Instruction**, **Typical**, and **Strength** descriptive ranges and helps to identify students in most need for intervention and support.

Feel free to use the filters at the top to narrow the visible results shown based on the site, grade, rater, or demographic categories. By default, this report will filter to the current rating window for all sites you have access to.

Notes: If you'd like to export the table of student scores, click on the button on the top right of the table to **Export CSV**.

To drill into a particular student, click on the student's name.

Individual Student Report



Navigation:

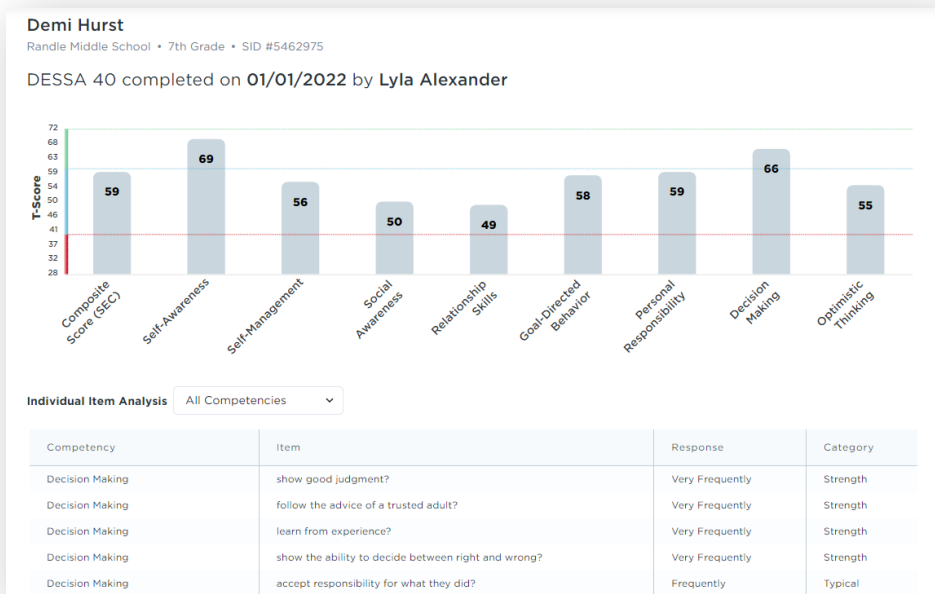
1. Searching for a student using the search bar in the top navigation
2. **Data & Insights** → **My Students / Competencies** → clicking on a student

Description: This report displays a student’s assessment scores over time. It also has a table of each rating, ordered by recency.

To drill into an Individual Rating Report, click on the Report (graph icon) on the far right of the rating table.

Notes: You have the ability to delete a rating as needed from this report by clicking on the **Delete** (trash can icon) next to the rating in the rating table.

Individual Rating Report



Navigation:

1. Navigate to the Individual Student Report through either:
 - Searching for a student using the search bar in the top navigation
 - Navigating to **Data & Insights → My Students / Competencies** and clicking on a student
2. Click on the Report (graph icon) of the rating you want to drill into on the rating table.

Description: This report displays relevant rating specific details such as the competency specific scores and individual item analysis. Use this report to identify a student's relative competency strengths.

Select a specific competency within the Individual Item Analysis to view the specific behaviors rated on the assessment that composed the scale score.

Notes: To print this report, click on the More Actions (three dots icon) in the top right of the report and select **Print**.

Batch - Individual Rating



Batch - Individual Rating Report - Data updated hourly

Select the criteria for generating your report for a specific rater

Rater

Hornbecker, Mickey ▾

Rating Window

21-22 Annual ▾

Forms

DESSA

× ▾

Include individual item analysis

Generate Report

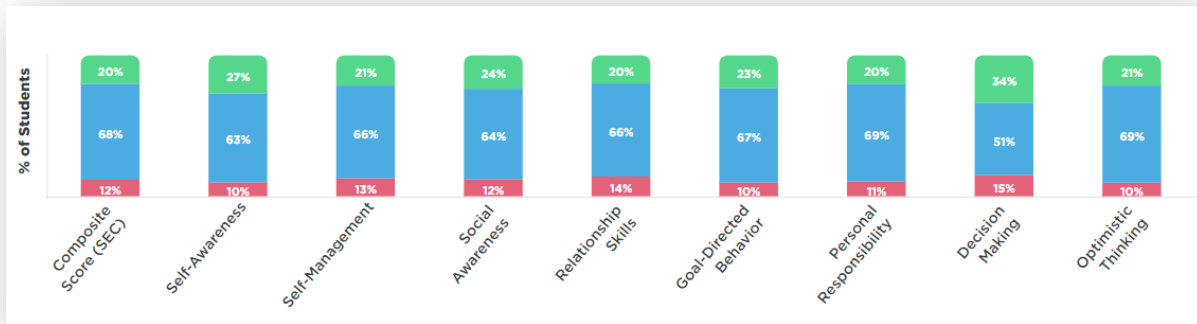
Navigation: Data & Insights → Batch - Individual Rating

Description: The Batch- Individual Rating Report allows a user to generate a PDF report for a selected Rater that includes all students for the selected criteria's Individual Rating Report at once.

For the Full DESSA forms, you can select the checkbox to include the individual item analysis.

Notes: This report will be generated as a PDF, and may be saved in your downloads.

Competencies Report



Student Breakout [Export CSV](#)

	SEC	SA	SM	SO	RS	GB	PR	DM	OT
Cain, Jallyah	46	51	47	41	45	52	49	33	51
Jimenez, Ivan	46	51	47	41	45	52	49	33	51
Randall, Kohen	49	48	49	46	51	46	49	52	51
Bush, Alondra	49	48	49	46	51	46	49	52	51
Nelson, Jayden	50	45	49	54	49	55	45	47	54
Nava, Chance	51	42	49	60	59	55	47	57	42
Bond, Mikaela	51	42	49	60	59	55	47	57	42
Turner, Ridge	52	53	53	46	45	54	55	63	48
Serrano, Brooklynn	54	45	60	57	49	52	57	63	48
Rosas, Colt	55	59	51	49	57	62	53	57	54

■ Strength
 ■ Typical
 ■ Need for Instruction

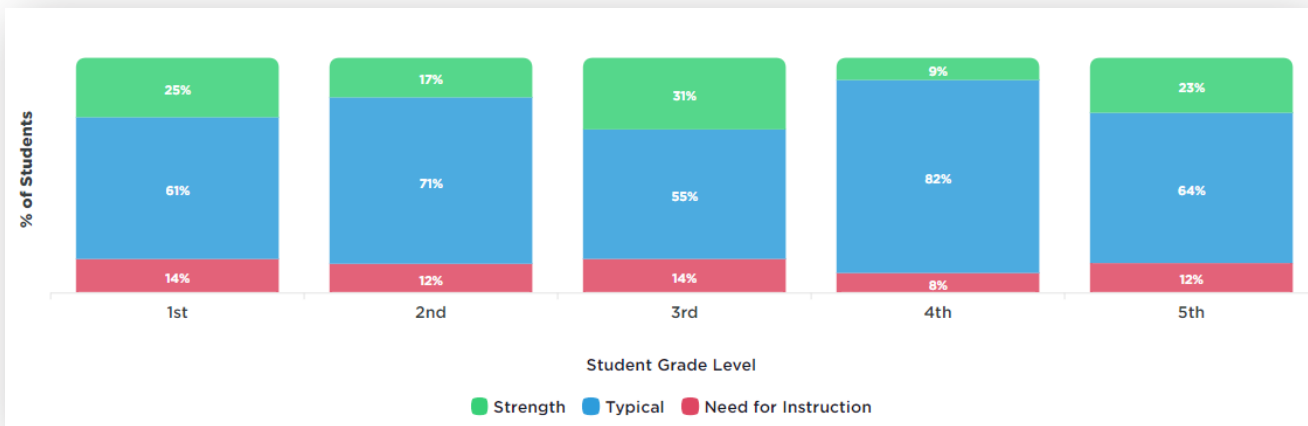
Navigation: Data & Insights → Competencies

Description: The Competencies Report shows differences within your school(s) across our eight social and emotional competencies. This is a great report to evaluate which universal strategies would be most impactful to implement.

Notes: If you'd like to export the table of competency scores, click on the button on the top right of the table to **Export CSV**.

To drill into a particular student, click on the student's name.

Grade Level Report



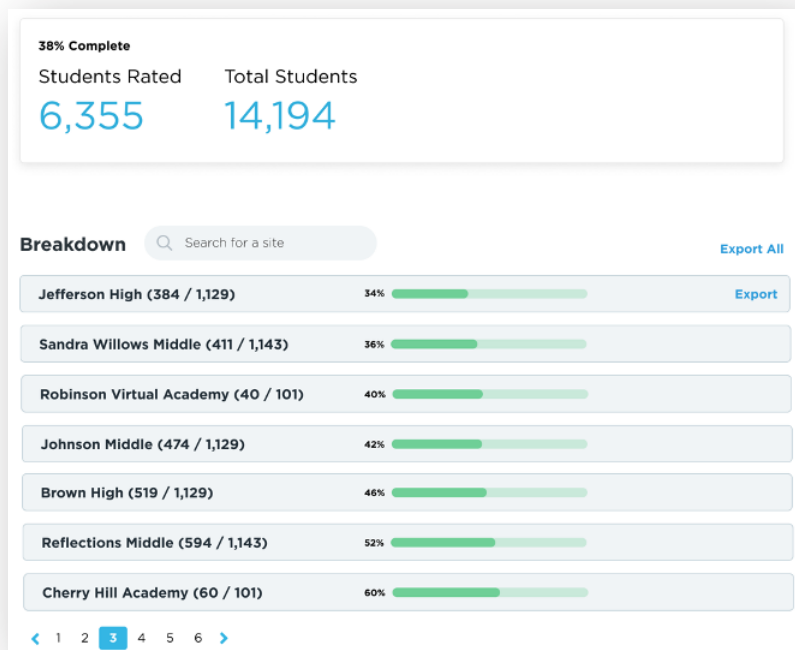
Navigation: Data & Insights → Grade Level

Description: The Grade Level Report allows school leaders to identify differences in social and emotional competence across grades.

Feel free to use the filters at the top to narrow the visible results shown based on the site, grade, rater, or demographic categories. By default, this report will filter to the current rating window.

Notes: To print this report, click on the More Actions (three dots icon) in the top right of the report and select **Print**.

Completion Report



Navigation: Data & Insights → Completion

Description: The Completion Report breaks down rating completion by site. If you have access to multiple sites, each will be listed in order of lowest to highest completion. To view a list of students who have been rated, click on the Export button next to an individual site, or click Export All button at the top to download a csv of all students across all sites.

Notes: By default, students will be marked as “complete” if they have the universal rating complete along with any conditional assessments as needed, based on your Yearly Setup setting. If you want to look at completion for a specific assessment form, feel free to filter to that form.

If you wish to see completion rates by rater, it may be best to utilize **Assignment Review** within **Settings → Admin**. This report is best for identifying which student have been rated by at least one rater.

Impact Report



Navigation: Data & Insights → Impact

Description: The Impact Report compares two rating windows to show any growth of students between the two periods. To generate the Impact Report, start by selecting two Ratings Windows to compare at the top of the report and click Apply.

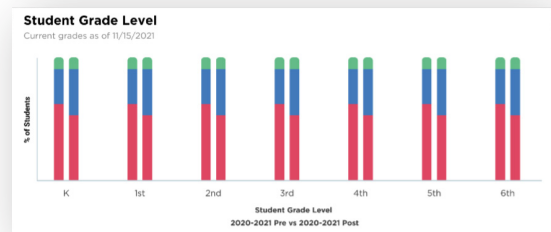
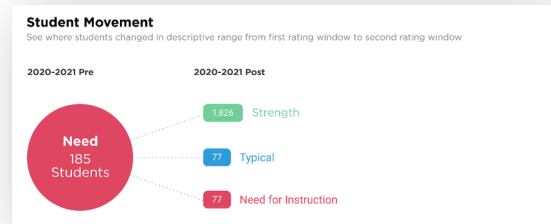
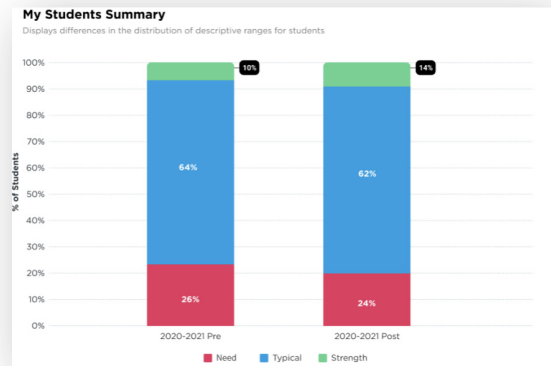
The My Students Summary at the top shows the distribution of students across the three descriptive ranges for each of the rating windows:

The Student Movement charts display how students who started in a particular descriptive range, such as Need for Instruction, moved to another descriptive range category in the second rating window:

The Student Grade Level chart displays the changes in descriptive range, grouped by grade. As a note, the grade is representative of the students current grade as of the date of the report. Each grade band is therefore comparing the same group of students.

The Competencies Chart(s) at the bottom show the changes in the descriptive range, grouped by competency. As a note, only students with competency level scores in both rating windows will be displayed in this chart.

Notes: This report will only show data of students who had ratings in BOTH ratings windows, in order to compare apples to apples.



Rating Export



Export

This export contains all ratings in the program

Rating Form
DESSA-40

Start Date 01/01/2022 **End Date** 01/21/2022

Site(s)

- Fallbridge Elementary
- Hillstrong High School
- Joyluck Middle School
- Northwestern High School

[Cancel](#) [Export](#)

Navigation: Data & Insights → Rating Export

Description: The Rating Export is a comprehensive .csv export of all of the ratings that have been completed. It includes student details, competency level scores, and rating item level detail.

To generate the report, select the Rating Form, a date range, and the site(s) that you would like to export ratings from. Click **Export** to generate and download the file.

Notes: The details exported will be representative of a “snapshot” of the student at the time of the rating. For instance, if you are pulling an export from last year, the student will be displayed with their grade from last year, not their current grade.

Student Goals / Challenges



Goals Set

6,355

Goals Achieved

4,194

Goal Type Breakdown

Academic (1,248) ▲

Class Grade (987)

SAT / ACT Score (148)

Participate in Class (113)

Health (916) ▼

Navigation: [Data & Insights](#) → [Student Goals / Student Challenges](#)

Description: This feature is visible to customers using the DESSA HSE-SSR. If you are interested in exploring this feature but do not currently have access, connect with your Success Team Member. The Student Goals Dashboard and Student Challenges Dashboard display high level Goals and Challenge activity from the Student Portal. The goals and challenges are categorized by Type and Subtype to get a better understanding of what students are focusing on.

Feel free to use the filters at the top to narrow the visible results shown based on the site, grade, rater, or demographic categories.

Notes: To print this report, click on the More Actions (three dots icon) in the top right of the report and select **Print**.



Support Strategies

Support Strategies - Data updated hourly

Filters ^

Students

Sites All ▾ **Grades** All ▾ **Raters** All ▾ **Race** All ▾ **Academic** All ▾ **Descriptive Range** All ▾

Support Strategies

Start Date ___/___/___ **End Date** ___/___/___ **Scope** All ▾

Apply [Reset Filters](#)

Support Strategies Created
15

Students with Support Strategies 35 Student(s)
13

Strategy Breakdown [Export All](#)

Individual (14) ^
Behavior plan (2)
Check in check out (3)
Class-wide debrief on strengths and areas for growth (2)

Navigation: Data & Insights → Support Strategies

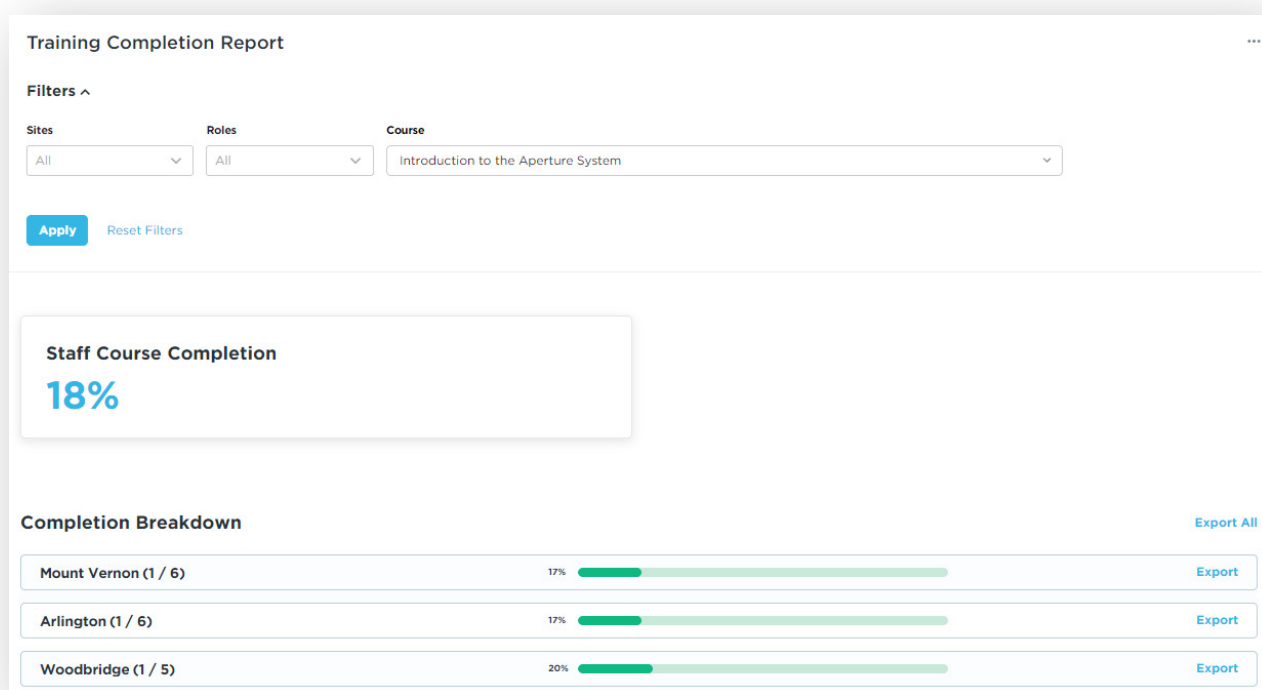
Description: The Support Strategies Report allows users to view the number of Support Strategies that have been created as well as the number of students with Support Strategies in place.

The Strategy Breakdown shows a count of the strategies selected in the filters above into each of the three scopes: Individual, Small Group, and Universal. Beneath each of the scopes a count will be shown for each Intervention Type.

Notes: Users can filter to students based on their latest assessment’s descriptive range (i.e. filter to only students in the Need for Instruction range).

Individual student support strategies can be exported as a .csv by selecting Export All.

Training Completion

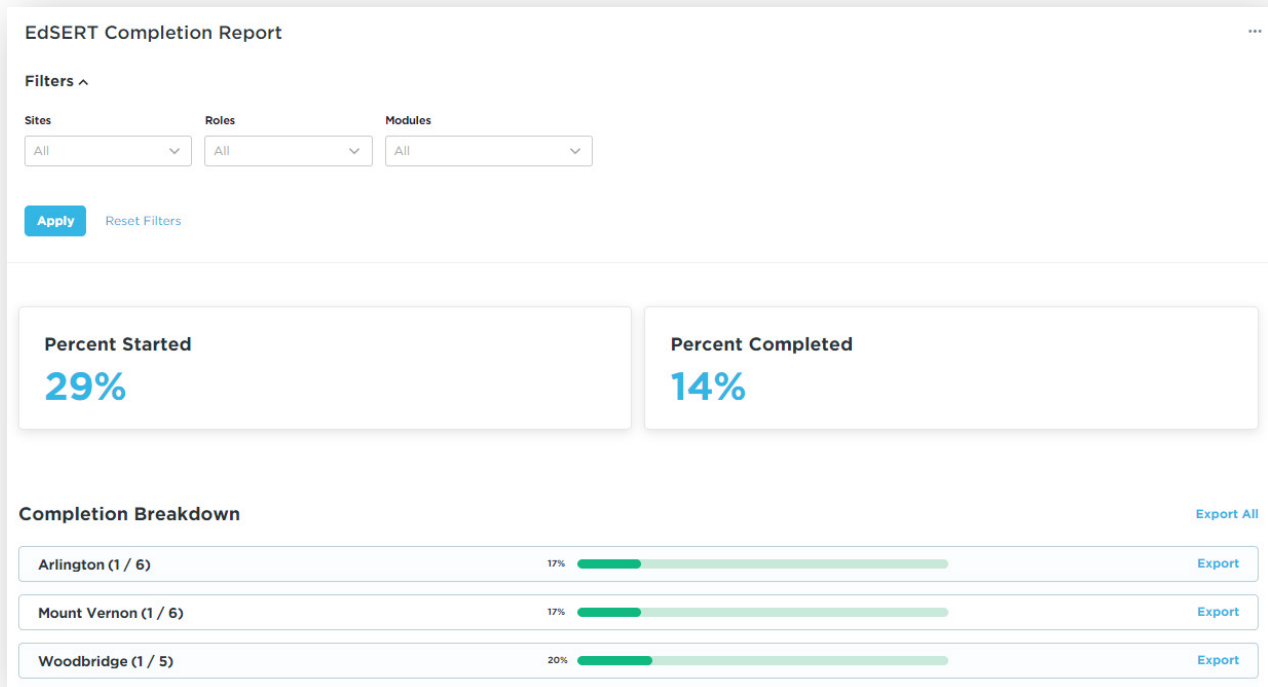


Navigation: Data & Insights → Training Completion

Description: The Completion Report breaks down Training completion by site, roles, and courses that have been assigned. If you have access to multiple sites, each will be listed in order of lowest to highest completion. To view completion status by site, click on the Export button next to an individual site, or click Export All button at the top to download a csv of all staff members across all sites.

Notes: To print this report, click on the More Actions (three dots icon) in the top right of the report and select **Print**.

EdSERT Completion



Navigation: Data & Insights → EdSERT Completion

Description: The EdSERT Completion Report breaks down EdSERT completion by site, roles, and modules that have been assigned into two categories: Percent Started and Percent Completed. Users that have started the module but have yet to finish will be included in the Percent Started on the left side, and when the user has fully completed the module they will be included in the Percent Completed on the right side.

If you have access to multiple sites, each will be listed in order of lowest to highest completion. To view completion status by site, click on the Export button next to an individual site, or click Export All button at the top to download a csv of all staff members across all sites.

Notes: To print this report, click on the More Actions (three dots icon) in the top right of the report and select **Print**.

This report will only be shown if you have purchased the EdSERT Product.



Aperture Education empowers over 3,000 schools and out-of-school-time programs across North America to measure, strengthen, and support social and emotional competence in K-12 youth and educators. This system enables education leaders to make strategic, data-based decisions about SEL within their organizations. The Aperture system includes the DESSA suite of strength-based assessments, CASEL-aligned intervention strategies, and robust reporting, all in one easy-to-use digital platform. Aperture has supported over one million students in their social and emotional growth and continues to develop innovative solutions to bring the whole child into focus. To learn more, visit www.ApertureEd.com.