

LEADING A LEGACY

2022 SEL VISION SUMMIT

OPENING



Scarlett Lewis

Scarlett Lewis is the founder of the nonprofit [Jesse Lewis Choose Love Movement](#). This foundation was created in honor of her son, Jesse, who was murdered during the Sandy Hook Elementary School tragedy in December 2012. Scarlett works with schools and communities to build a culture of love, resilience, forgiveness, and connection.

PLENARY



Molly Gosline Ed. M.

Molly is the founder of [SEL School Consulting](#). Molly works with schools around the country to build an SEL culture based on teacher efficacy and student voice.

CLOSING



Kamilah Drummond-Forrester

Kamilah is the founder of KDRUMM Consulting LLC. Most recently, Kamilah was the Director of Open Circle and is a board member of SEL4MA. Kamilah's passion for social justice and the social and emotional wellbeing of children fuels her commitment to advocating for and educating others about the inextricable connections between SEL, social justice, and anti-racism.

Differentiated Techniques to Support your SEL Program

Are you looking for ways to support the diverse learners within your school or district? “Differentiated Techniques to Support your SEL Program” includes sessions that help you identify tools and strategies to support gifted students or students with exceptionalities, those with behavior struggles, and ways to include movement throughout day.



Mackenzie Peters

Mackenzie Peters is an international educator, curriculum developer, and leader with experience working in the United States, Georgia, Tajikistan, Kazakhstan, Ukraine, and Malawi. Mackenzie is passionate about focusing on the whole human and cultivating accessible educational spaces.



Dr. Eric Landers

Dr. Eric Landers focuses on children with emotional and behavioral disorders (EBD). He has worked as a classroom teacher for students with EBD, a professor at West Virginia University and Georgia Southern University, and as an independent consultant for supporting school improvement initiatives. Dr. Landers focus is in the areas of bullying, responding to challenging behaviors, teacher job satisfaction, and school-wide PBIS.



Kendall Sweeney

Kendall Sweeney is the Director of Impact at Move This World. She has used her background in social work to support the growth and development of the organization’s PreK-12 SEL program and its implementation in schools and districts across the country. She is passionate about mental health and building tools to empower others.



Melissa Sauer

Melissa Sauer has been in the classroom for thirteen years, serving in several diverse and unique school districts and educating a wide variety of academic abilities and social and cultural backgrounds. She has served on curriculum development teams at the district level and as a grade level leader, response to intervention facilitator, and district STEAM (Science, Technology, Engineering and Mathematics) representative for her school.

Creating Legacy Leaders

When we implement an SEL program we need to make sure we are including the educators in the plan. If you are looking to increase your understanding of Educator SEL and learn new strategies to support your educators and staff members, “Creating Legacy Leaders” includes sessions to support your efforts. This track will also provide sessions that connect the dots between academics and a strong SEL program.



Sarah Bates

Sara Oakland Bates is a licensed special education teacher, school administrator and professional counselor. Sara’s work centers on the intersection of mental health and education and supporting schools in generating and sustaining comprehensive structures for mental health, wellness and social-emotional learning. Sara launched Schools with Heart, a social-emotional learning consulting company that provides schools and districts with the support they need to create a culture of resiliency, high-achievement, compassion and belonging. Sara also serves as the Social-Emotional Learning Coordinator for DeKalb CUSD 428 in DeKalb, Illinois.



Jessie Fuller

A California League of School’s Teacher of the Year with experience in both comprehensive and alternative settings, Jessie Fuller brings 19 years of classroom experience to her work. She currently serves as a teacher on special assignment for Multi-tiered Systems of Support.



Leah Marone

As a psychotherapist, a former anxiety-ridden Division I athlete, and a mental wellness consultant, Leah Marone strives to not only empower, but educate others on how to prioritize and improve their mental health.



Amy Walker

Amy Walker is the Director of Strategic Partnerships at Committee for Children, the developers of the Second Step® family of social-emotional learning programs. Amy has been working in the field of SEL for nearly 20 years and has presented at numerous national and international conferences on topics related to SEL, violence prevention, bullying prevention, and child protection.

Teacher Efficacy and Student Voice

A solid SEL program should always consider ways to provide teacher efficacy and student voice. This track will introduce strategies to support students who are struggling with trauma, help students identify ways to express themselves effectively, and tools to support teachers with their own self-efficacy. The “Teacher Efficacy and Student Voice” track also offers a student panel discussion with Brandon Frame from Urban Assembly.



Dr. Hayley Watson

Dr. Hayley Watson is a clinical psychologist specializing in children and adolescents. She has been creating and delivering youth and school-based programs globally for the past 15 years. She is the founder of Open Parachute — a video-based school mental health program using documentary stories of real students sharing their experiences of overcoming struggles to reduce stigma and build resilience, that is being delivered in schools across the world.



Brandon Frame

Brandon Frame is the Director of Social Emotional Learning at The Urban Assembly where he leads a team of 20 to work with districts and schools around implementation, integration, evaluation, and sustainability of SEL.



NaTasha Grimes

NaTasha Grimes is a speaker, workshop facilitator, corporate leader, and spent over 10 years as an elementary classroom teacher. Over the years, she’s had the opportunity to share her passion for personal development by conducting personality training for businesses, schools, and other organizations. Teaching them how to become the best version of themselves by first “locating themselves.”



Portia Richardson

Portia Richardson is the executive director and founder of Tumaini DC, Inc, a nonprofit organization that designs and facilitates holistic SEL resources and experiences for students and adults to tackle issues of trauma and educational inequity.

Building Social Emotional Learning Communities

One of the most critical components of a successful and sustainable SEL program is community involvement. What we do inside our classroom and schools is more impactful if we extend our program efforts into the community. One of the goals when implementing an SEL program is to prepare our youth and young adults to become successful with post-secondary opportunities including college, careers, the military, and beyond. The sessions within the “Building Social Emotional Learning Communities” pathway are ones you should not miss!



Caroline Maguire

Caroline Maguire is a certified coach with more than 20 years of coaching experience in ADHD and social skills. In her sessions she seeks to increase awareness of the challenges associated with social skills development and social isolation challenges in people of all ages.



Ivy Mack

Ivy Mack is an education research analyst with RTI International. She has experience as a teacher, school counselor, and instructional coach in both rural and urban school districts. In her current role, she partners with districts, schools, and teams to facilitate change to create equitable outcomes for every student.



Marina Badillo-Diaz

Marina Badillo-Diaz is currently completing a fellowship with the United States Department of Education completing a capstone project titled “An Advisory Model for 21st Century Skills in an Alternative High School Setting.” Previously, she was a full-time counseling director at a charter transfer high school, a social worker director for K-8, and a clinical social worker in a community mental health agency

Windsor Public Schools: Transforming Culture and Connecting the SEL Dots Across a District



Dr. Terrell Hill is the Superintendent for Windsor Public Schools in Windsor, CT. He previously served as the Assistant Superintendent for Human Resources. Dr. Hill was the founding Principal of High School, Inc.: Hartford's Insurance and Finance Academy, which he opened in August 2009. During his five years as Principal, High School, Inc. received many honors and recognitions. Dr. Hill is also serves as the Alumni Trustee on the Board of Trustees, at Westfield State University in Westfield, MA.

Prior to opening the school in Hartford, CT, Dr. Hill served as a Vice Principal at Windsor High School in Windsor, CT for seven years. He has taught in the Windsor Locks, CT Public Schools, as well as in the Newport News, VA, Public Schools. He has also taught as an adjunct faculty member at Springfield College and Westfield State University in Massachusetts. He is currently teaching for the NEAG School of Education UCAPPS Program (administrator preparation) at UCONN. His work as an educational leader has been chronicled in books and dissertations, as well as Black Enterprise Magazine.

Dr. Hill has consulted organizations in the areas of Leadership Development, Equity & Diversity, and Team Building. He serves on the Board of Directors for JA (Southwestern New England). He is also a proud veteran of the United States Army.



Dr. Michael Mallery, Ph.D. is a transformative leader and educational influencer with over 14 years of experience working with educational systems at the secondary and post-secondary levels. Dr. Mallery currently leads the Social Emotional Learning Department of Windsor Public Schools. He holds a B.S. in Marketing from Southern University and A&M College. M.A. in Survey Research and a Ph.D. in Learning, Leadership, and Educational Policy from the University of Connecticut (UConn).



Christina L. Morales, MSW, has been with Windsor Public Schools overseeing the Office of Family and Community Partnerships since July 2019. In this role she oversees the implementation of Family Resource Centers in 5 schools, the Welcome Center, Treehouse: the before care & afterschool program for 3 elementary schools as well as partners with schools and the community to bring best practices to support family and community engagement.



Damion Morgan has been working in elementary education and youth development for the past 20 years. As a former Community School Director, Mr. Morgan played a core role in helping Hartford Public Schools achieve national prominence with the implementation of the community school model. Mr. Morgan spent over 3 years co-chairing the National Community School Coordinators Network in partnership with the Institute for Educational Leadership/Coalition for Community Schools. Mr. Morgan currently serves as a Social Emotional Learning Specialist with Windsor Public Schools.

Mapping SEL to District Initiatives

School districts have goals and initiatives that drive all decisions. This pathway offers opportunities to hear from Departments of Education across our nation as well as experts at Riverside Insights and Aperture Education. The “Mapping SEL to District Initiatives” pathway provides opportunities to hear from a diverse panel including voices from a student, parent, social worker, administrator and more. You can also learn ways to incorporate different assessments to support the whole child and learn ways to use data to drive your district’s success.



Dr. Gina Hurley

Dr. Gina Hurley has been in the field of education for 35 years. She spent half of her career as a school psychologist, where her love of data began, and the second half of her career as a school district administrator, where she used a data analysis framework to guide decision making.



Angela Maier

Angela Maier is a world-renowned author, entrepreneur, international keynote speaker, and educator, whose transformative message of the importance of mattering has the power to unleash the genius in us all.

Connecticut Department of Education Panel: Uplifting Voices of the Whole Village: Engaging Across Communities



Kimberly Traverso is a core team member of the CSDE Office of Student and Organizational Effectiveness Team. Her work is grounded in integrated systems of support and coherence. She leads the work on social-emotional learning, school discipline and disproportionality, school counseling, and behavioral health. Kimberly is the Bureau of Special Education program manager for the State Performance Indicator 4. She assures that procedural safeguards and standards are followed and that the quality of the programming for students with disabilities is achieved regarding suspension and expulsion. In addition, she is the Project Manager on the School Climate Transformation Grant. Currently, Kimberly is attending the University of Connecticut pursuing a Ph.D. in Educational Psychology.



Lisa-Anne Williams is the Director of Strategic Partnerships at Aperture Education. Prior to her role, she was an educator for 13 years. Her background in curriculum & Instructional program design, differentiated instruction across multi-age classes and behavior/social skills training, led her to find a passion for focusing on SEL. Combining those areas with a data driven approach to intervention, she has continued to build connections and relationships across environments for each student and their individual success.

Flipping the Script: The Three Key Benchmarks to Get a Whole Child Picture



Anna Houseman is the Group Product Marketing Director at Riverside Insights. Prior to joining Riverside, Anna taught elementary and middle school. She was the regional Assessment Director and grade-level Assessment Coordinator, where she specialized in the use of academic data to propel student growth.



Dr. Sarah Holman is the Clinical Product Marketing Director at Riverside Insights. Prior to joining Riverside, Sarah worked in as an educator and special education coordinator.



Dr. Evelyn Johnson is the Vice President of Research and Development at Aperture Education. She is dedicated to ensuring equitable SEL outcomes for every student. Her research areas of focus include social and emotional competence assessment, self-regulated learning, early detection of learning disabilities, and supporting teachers to use evidence-based instructional practice.