

Does your organization have the 3 factors necessary to create a sustainable, culture of SEL?



Explore the 3 Factors Checklist!

 Resonance Educational Consulting



ABOUT US

Resonance Educational Consulting is a team of consultants and professional learning facilitators who collaborate with educators to establish system-wide learning communities that foster social, emotional, and academic growth by increasing confidence and competence in SEL integration.

We envision educational organizations where all students, staff, and community members are authentically engaged in safe, respectful, relevant learning that honors their unique cultural contributions, values their skill sets, amplifies their voice, and empowers them to achieve their goals.

We support educators through professional learning opportunities that

- develop an awareness of and growth in social emotional learning competencies;
- engage educators in robust pedagogical dialogue around social emotional learning, diversity, and equity;
- introduce innovative strategies to embed SEL in your culture through experiential learning; and
- empower staff to create and sustain socially, emotionally, and academically-centered learning communities.



At Resonance Ed, we envision educational organizations where all students are authentically engaged in safe, respectful, relevant learning that honors their unique cultural contributions, values their skill sets, amplifies their voice, and empowers them to achieve their goals.

As such, we provide research and resources to help educators create a culture of social emotional learning.

- Scan the QR code above to [subscribe](#) to our biweekly newsletter.
- Each week, we publish a [blog](#) post related to the newsletter topic.
- Every two weeks, we release a new episode of our [podcast](#), SELinEDU. Krista Leh and Craig Martin share stories and insights from outstanding teachers, administrators, and leaders on Social Emotional Learning in education.

3 Factors for Sustaining SEL



CULTURAL FACTORS

shared responsibility



STRUCTURAL FACTORS

organizational capacity



BEHAVIORAL FACTORS

collective behavior

Cultural Factors

shared responsibility

Yes

No

Is there a representative core team dedicated to overseeing SEL implementation?

Is there a shared vision for social emotional learning(SEL)?

Is there a clear message to communicate the what and why of SEL?

Has your organization communicated clear expectations for social interactions between staff and students (i.e. building-wide expectations for behavior)?

Has your organization communicated clear expectations for the staff's and students' roles and responsibilities for implementing SEL?



Structural Factors

organizational capacity

Yes

No

Is there a comprehensive SEL plan with clear goals that maps when and how all SEL competencies will be addressed?

Do teachers participate in professional learning for staff that provides resources, time, and support to implement and time to reflect and refine?

Do students have scheduled time to practice, reflect on, and grow within the SEL competencies?

Does your organization monitor the implementation of SEL initiatives to ensure fidelity?

Have SEL skills been mapped across the K-12 curriculum?

Have SEL skills been written into the K-12 curriculum and assessment?

Has SEL been integrated into extra-curricular clubs, sports, and activities?



Behavioral Factors

collective behavior

Yes

No

Does your organization collect evidence that the SEL initiative is implemented with fidelity among leaders, staff, and students?

Are staff participating in communities of practice around SEL?

Does your organization share details about SEL initiatives with staff, students, and families - and collect their feedback and insights?

Does your organization use data to see if SEL initiatives are achieving intended outcomes?

Are all five SEL competencies represented in the physical environment (walls, pictures, items celebrated, seating arrangements, etc.)



Click here to take the 3 Factors Quiz!

Assess your organization's readiness for creating a sustainable culture of SEL!



Students must be placed at the center of teaching and learning to be prepared to learn, live, and lead at their fullest potential. When policy and practice are aligned, students will experience a learning environment where SEL skills are modeled, fostered, and developed. As a result, every classroom becomes a social, emotional, and academic learning community where students thrive.

<https://bit.ly/3FactorsQuiz>

 Resonance Educational Consulting

SEL Implementation Audit

Assessing SEL Implementation in districts and schools

Aligned with Social Emotional Learning research

The SEL Audit determines the extent school and district SEL initiatives are comprehensive and focused on the five competencies from the Collaborative for Academic, Social, and Emotional Learning's Framework (CASEL).

Our report is aligned with the latest CASEL research, Ambrose's Managing Complex Change (1987), and Hall and Louck's Stages of Implementation (1979).



Provides meaningful and actionable information

The audit report identifies strengths, gaps and overlaps through collecting multiple forms of data to clearly indicate

- stages of implementation for each of the 3 factors necessary for sustainability;
- teacher needs for professional learning support and development; and
- teacher perception on how often they explicitly teach and reinforce SEL skills with students.

Our reports are designed to help you identify where to devote attention and resources for taking your SEL implementation to the next level. We will also work with you to create a data collection and reporting package that meets your specific needs.

Click [HERE](#) to schedule a free consultation to learn more!

