Minimize Disruptions and Improve Learning using the Aperture System

An educator’s job is never done and is further complicated by time spent on behavior management. 90% of teachers educate students with behavioral concerns, spending 2.4 hours per week managing disruptive behaviors. The Aperture System quickly and proactively identifies students’ social and emotional strengths and needs, preventing conduct problems before they start and freeing up time for instruction.

*Aperture Education internal data

**Gormley, Matthew & Overfield, Rebecca & Spradlin, Cassidy & Scanlan, Lauren & Sheridan, Susan (2021). The Time and Cost of Classroom Behavior Management.
Looking for additional resources?

Scan the QR code to review and download information about:

- Aperture System (featuring the DESSA) solutions for every grade level
- Case studies of how schools have transformed their schools and districts by implementing an SEL assessment strategy and platform

Hear from schools and districts around the country! Check out several case studies and read testimonials on how their partnership with Aperture, and utilizing the Aperture System featuring the DESSA, supported their SEL goals.

Teachers short on time? Learn more about our DESSA Middle and High School Self-Reports, available exclusively through the Aperture System.

Explore ways the Aperture System, featuring the DESSA, encompasses a suite of actionable, strength-based and data-driven social and emotional learning tools.

Check out our crosswalk alignment for allowable uses of ESSER funds.

For more information, contact one of our Partnership Team members at info@apertureed.com.